

GENERAL LEARNER OUTCOMES (GLOs)

GLO 1: Self-Directed Learner (The ability to be responsible for one's own learning.)

1. Sets priorities and establishes achievable goals.
2. Plans and manages time and resources toward goals.
3. Monitors progress and evaluates learning experiences.
4. Establishes clear and challenging goals and personal plans for learning (in pursuit of post secondary education and/or career choices).

GLO 2: Community Contributor (The understanding that it is essential for human beings to work together.)

1. Respects people's feelings, ideas, abilities, cultural diversity and property.
2. Listens patiently for various purposes (taking notes, engaging in dialog) without disruption or interruption.
3. Cooperates with and helps and encourages others in-group situations.
4. Recognizes and follows rules of conduct (e.g., laws, school rules such as dress code, ID, Chapter 19, sexual harassment, classroom).
5. Exhibits personal characteristics such as compassion, conviction, ethics, integrity, motivation, and responsibility.
6. Analyzes conflict and discovers methods of cooperative resolution.
7. Recognizes that these indicators are applicable in life (classroom, workplace, family, etc.).

GLO 3: Complex Thinker (The ability to *perform* complex thinking and problem solving.)

1. Analyzes and applies learning acquired through school, work, and other experiences.
2. Considers multiple perspectives in analyzing a problem.
3. Generates new and creative ideas and approaches in developing solutions.
4. Uses multiple strategies to solve a variety of problems.
5. Implements a solution responsibly.
6. Evaluates the effectiveness and ethical considerations of a solution and makes adjustments as needed.

GLO 4: Quality Producer (The ability to recognize and produce quality performance and quality products.)

1. Recognizes and understands what quality performances and products are.
2. Understands and sets criteria to meet or exceed HCPS II.
3. Produces evidence that meets or exceeds HCPS II.

GLO 5. Effective Communicator (The ability to communicate effectively.)

1. Listens, interprets, and uses information effectively.
2. Communicates effectively and clearly through speaking, using appropriate forms, conventions, and styles to convey ideas and information for a variety of audiences and purposes.
3. Reads with understanding various types of written materials and literature and uses information for various purposes.
4. Communicates effectively and clearly through writing, using appropriate forms, conventions, and styles to convey ideas and information for a variety of audiences and purposes.
5. Observes and makes sense of visual information.

GLO 6. Effective and Ethical User of Technology (The ability to use a variety of technologies effectively and ethically.)

1. Uses a variety of technologies in producing an idea or a product.
2. Uses a variety of technologies to meet a variety of needs including accessing and managing information and generating new information.
3. Understands the impact of technologies on individuals, family, society, and the environment.
4. Uses the appropriate technologies for communication, collaboration, research, creativity, and problem solving.
5. Understands and respects legal and ethical issues (i.e., intellectual property and copyright).

VISION OF A HAWAII PUBLIC SCHOOL GRADUATE

All Hawaii public school graduates will:

Realize their individual goals and aspirations.

Possess the attitudes, knowledge and skills necessary to contribute positively and compete in a global society.

Exercise the rights and responsibilities of citizenship.

Pursue post-secondary education and/or careers without the need for remediation.

